

Curriculum: Year 7

The Year 7 cohort is split into two classes. Both classes complete all of the Core Subjects all year. For Semester 1, all students will study History. This changes to Geography for Semester 2. One Year 7 class will study PE in Semester 1 whilst the other class will study French. They swap in Semester 2. Also, students will study 1 elective per term; in Terms 1 & 2, it is Design Technology and Computer Studies (in either order). In Terms 3 & 4 they will study Art and Cooking (in either order). By the end of the year, therefore, they will have studied each of the four electives.

Term 1 2018

SUBJECT	OUTLINE	ASSESSMENT
Religious Education	On Whose Shoulders Do We Stand? (Belonging and Initiation Into the Community). What is 'community?' What does being in our school community look like, sound like, feel like? What are the key ideas of this school as a Catholic community? Exploring Church teaching and basic principles of Christian morality, such as the Creeds (what we believe as community), Decalogue (how we act within community). Investigating change and continuity in the church and particular religious communities, and the Catholic Church in Australia. (8 weeks)	Assignment
English	Texts – Purpose and Audience Students examine different genres (reviews, poetry, news reports) and investigate their purpose and audience, learning that every text is created for a purpose and a particular audience.	News Report Assignment
Maths	Measurement, Fractions, Decimals and Percentages	1. Investigation 2. Exam
Science	Students are introduced to a science laboratory. They will learn about specific safety requirements in science and the types of equipment that they will be using while they study science. The unit continues with an exploration of pure substances and mixtures including solutions, suspensions and emulsions. The students will then investigate the various techniques used for separating pure substances and mixtures. They will examine the requirements for planning fair tests and then implement them and report their findings.	Student Experiment and Write up

Term 2 2018

SUBJECT	OUTLINE	ASSESSMENT
Religious Education	Students will learn about who Jesus is for us today. The focus is on the story of Jesus' life (childhood, ministry, challenges etc) and why we are still talking about him today.	PowerPoint and Oral Presentation
English	Revision of the narrative and persuasive genres and intensive reading and language convention practice in preparation for the Naplan test in week 14. Persuasion in the Media Students understand how text structures and language features combine in media texts to influence audiences. Students analyse an advertisement and identify text and language features that persuade.	Multi-modal response (persuasive)
Maths	Geometry – Angles and Shapes	1. Investigation 2. Exam

Science	Students explore the diversity of life on Earth and continue to develop their understanding of the role of classification in ordering and organising information. They use and develop models such as food chains, food webs and the water cycle to represent and analyse the flow of energy and matter through ecosystems and explore the impact of changing components within these systems. Students will collect and use data to discuss trends and communicate ideas.	Exam
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Term 3 2018

SUBJECT	OUTLINE	ASSESSMENT
Religious Education	Early Christian Communities How do we build strong communities? How did the Christian Church become a community? Students will explore what notions of community apply to them by creating a personal collage that outlines community groups they belong to and/or identify with.	Collage and Research Task
English	Responding to Literary Texts Students listen to and read a literary text (a novel such as <i>Stormbreaker</i> by Anthony Horowitz) . They will demonstrate their understanding of the literary text by responding to comprehension questions. They also explore ideas and viewpoints about events, issues and characters represented in the text. They create an imaginative recount to convey a particular point of view, adapting stylistic features such as narrative viewpoint, contrast and juxtaposition. They also deliver a spoken book review.	Written: imaginative recount in character Spoken: book review
Maths	Number – Index and Integers Algebra – Simplifying	2 x Exams
Science	Students explore the notion of renewable and non-renewable resources and consider how this classification depends on the timescale considered. They investigate relationships in the Earth-sun-moon system and use models to predict and explain events. Students make accurate measurements and control variables to analyse relationships between system components. They explore and explain these relationships through appropriate representations and consider the role of science in decision making processes.	Research assignment

Term 4 2018

SUBJECT	OUTLINE	ASSESSMENT
Religious Education	Faith Journey Students explore stories that accompany us on our own Christian journey. The focus is around the sacraments and relevance of Jesus' story through them. Students explain how words and images are used to represent the mystery of the Trinity. They explain the significance of initiation rituals in Christianity.	Brochure Assignment
English	Short Story Students will read a range of stories by different authors. They will investigate and compare similarities and differences in the way authors use text structure, language features and strategies to create effects. Students will write a story about a character	Written Short Story Assignment

	who faces a conflict. Students will also reflect on the writing process when making and explaining editorial choices.	
Maths	Algebra – Graph and Solve Number – Rates and Ratios	2 x Exams
Science	Students consider the interaction between multiple forces when explaining changes in an object’s motion. Students make accurate measurements and control variables to analyse relationships between system components. They explore and explain these relationships through appropriate representations and consider the role of science in decision making processes.	Data test

Other Subjects

History (1 semester)	Ancient Egypt Students will use an inquiry model to explore sources related to Ancient Egypt: its geography, development of society, the Pharaohs as well as Ancient Egyptian religion, customs, warfare, death & funeral rituals, and daily life.	Multimodal: poster with essay
Geography (1 Semester)	Place and Liveability Students will investigate the criteria that makes a city “liveable” in terms of services and facilities. Students devise strategies to make Brisbane more liveable by tracking population patterns and making comparisons to other more liveable cities in the world.	Inquiry Report
PE (1 semester)	The practical component of Physical Education includes sports such as netball, badminton and team games. The theory component comprises of a range of topics relating to mental, physical, social and emotional health; what it looks like and how to approach health in a holistic way.	Ongoing Practical assessments Theory Task
French (1 semester)	Introduction to French Greetings, Numbers, countries/nationalities, Food, Family, Hobbies, Weather	Speaking, Reading and Writing Exams
Computer Studies (Term 1 OR 2 only)	Introduction to computer skills including touch typing, Microsoft Office Suite (shortcut keys, menus, basic skills), using College Email (Outlook), accessing Network Resources including Student Café, accessing and using databases, printing documents, and other general computer skills.	Satisfactory / Unsatisfactory only
Design Technology (Term 1 OR 2 only)	Health and Safety, working as a team in workshop environment, measuring, using hand tools. Culminating project is the construction of a wooden carry-all that students take home.	Wooden Carry-All Project
Art (Term 3 OR 4 only)	Students are introduced to the Elements and Principles of Art and are given various activities to gain understanding of these with different art media. They then produce a final artwork related to a specific Art Movement that incorporates the skills learnt during the unit.	Folio of Work
Cooking (Term 3 OR 4 only)	Introduction to food safety and hygiene, safe storage of food, tools of the trade, using a food processor, using the stove and the oven, exploring recipes, healthy eating.	Practical Cooking Exam, Health and Nutrition Book.