

Special Provision for Assessment

In order that all students have equal opportunity to demonstrate their knowledge and skills, and meet the substantive requirements of the syllabus, staff, are required to provide equitable accommodation for a diversity of individual needs.

Categories of needs could include:

- Students verified in the area of
 - Autism Spectrum Disorder
 - Hearing Impairment
 - Intellectual Impairment
 - Physical Impairment
 - Speech Language Impairment
 - Vision Impairment
 - Social Emotional Disorder
- Students with a diagnosed specific learning disability or learning difference
- Students for whom English is a second language /ESL and overseas visa students
- Students of Aboriginal and Torres Strait Islander origin

NOTE: Special provision of practical arrangements to vary the conditions under which assessment occurs, should not constitute an unfair advantage or produce results, which indicate a student has knowledge or skills, he/she does not have.

Granting of special provision is a negotiated process involving members of the support team.

- The process can be initiated by parents, student or school staff
- Eligibility for special consideration is discussed
- Supporting documentation is sighted
- Details of equitable accommodation is agreed upon and communicated to all staff
- In the instance of negotiated task adjustments for one assessment task, the teacher is required to complete the [Negotiated Task Adjustment](#) sheet and attach it to the original Assignment Task sheet

Examples of the nature of special provisions that can be negotiated:

<input type="checkbox"/> Problems with reading	assistance with reading oral questioning present questions on a tape
<input type="checkbox"/> Problems with comprehension	reframing of task descriptors assistance with understanding / simplifying the question
<input type="checkbox"/> Problems with writing	provision of a scribe / use of a computer (without spellcheck and grammar check, if these skills are being tested) voice activated computer dictation programs
<input type="checkbox"/> Handwriting problems	use of a computer provision of a scribe
<input type="checkbox"/> Processing problems	extra time / allow up to 10 mins extra time per half hour of testing
<input type="checkbox"/> ESL / NESB / overseas students	provision of an interpreter allow use of electronic dictionaries
<input type="checkbox"/> Specific Learning Disabilities (individual diagnosis)	modified assessment: modify quantity requirements answer less / fewer questions, request the student to give fewer examples ... access to instructions in writing alternate method of submission: spoken presentation, graphic presentation using computer
<input type="checkbox"/> Physical Disability	changed physical conditions as applicable additional time scheduled break times
<input type="checkbox"/> Vision Impairment	alternative formats, font size paper size
<input type="checkbox"/> Hearing Impairment	varied physical conditions as applicable eg alternative seating